Doing God's Work, God's Way Charles Stanley

- I. Introduction.
 - A. Text: Zechariah 4.
 - B. People in the ministry often get discouraged in the work because they are not doing God's work God's way.
- II. God's work in God's way demands that the Holy Spirit do it.
 - A. God's work is every facet of a believer's life—there is no distinction between the sacred and secular.
 - B. The wrong way to accomplish God's work is by power or might.
 - 1. This might refer to influence or accomplishments.
 - 2. Satan trips us up through past success convincing us not to rely on the Spirit.
 - 3. God does not bless what we do in the flesh.
 - C. God's work must be accomplished through reliance upon Him.
 - D. What this looks like.
 - 1. It does not mean, "I'll pray about it" or "let go and let God" or last minute desperation.
 - 2. It will result in absolute persuasion that if God does not do it, it will not work.
 - 3. Doing this will see God as one's only resource.
 - 4. This will result in the absence of worry.
- III. God's work in God's way results in the completion of the work for the glory of God.
 - A. People will sometimes appear to be obstacles.
 - B. We are our own greatest obstacle to doing ministry.
 - C. Obstacles become an opportunity for God to overcome.
 - D. Obstacles become an opportunity for learning. We want to learn God's ways. (Psalm 103)
 - E. God has only chosen to bless what we do in His way.
- IV. God's work in God's ways will result in the right perspective of oneself.

- A. We are the blood bought children of God.
- B. The believer's identity is in Christ.
- C. One's identity cannot be wrapped up in his ministry otherwise failure will destroy him.
- D. When one does God's work in His way, he will end well, and the work will be for God's glory.

Application questions:

1. How have you tried to do God's work your way in the past? What did you learn?
2. Why is God's work our way ineffective?
3. How can we guard ourselves from doing God's work without truly relying upon the Holy Spirit? Explain.