## Follow-Up – Questions and Answers Gene Warr

## I. Introduction.

- A. This world needs more people who care.
- B. Follow-up is spiritual pediatrics—helping kids to grow in the grace of Jesus.
- II. Why follow up? The need of nature.
- III. God uses people. (Proverbs 27:17; Hebrews 10:24-25)
- IV. The purpose of follow-up is to be conformed to Jesus. (Romans 8:29; Ephesians 4:13; Colossians 1:6; John 17:26)
- V. Growth is demonstrated by trusting God for more today than we were yesterday.
- VI. The plan of follow-up.
  - A. Provide conditions for a healthy spiritual birth, digestible food for the spiritual infant and protection from spiritual disease.
  - B. Training, correction, encouragement, challenge, instruction and example all contribute to the goal.
  - C. A person needs knowledge, skills and character. Think about what you want a person to know/be able to do/behave like, how you are going to teach him and how you are going to know when he has got it.

## VII. Follow-up tools.

- A. Vision. A person needs to develop vision in order to go somewhere.
- B. Prayer. There are no limits to prayer. (John 15)
- C. Application of the Scriptures or obedience. (John 14:21)
- D. Witness. (John 15:16)
- E. Friendship or fellowship with God and with people. (Ecclesiastes 4:9-10)
- F. A leader.
  - 1. A true leader's heart burns within for follow-up. (Acts 6:3; 1 Thessalonians 2:7-3:12; 2 Corinthians 13:7-9)
  - 2. A true leader has the right mindset. (Nehemiah 6)
  - 3. A true leader is a team player.

- 4. A true leader pays the price.
- 5. A true leader avoids detours such as pride and discouragement. (Luke 19:10; Isaiah 42:8; Titus 3:8)
- VIII. Follow-up is not a one way street. You never give more than you get.
- IX. Question and Answer.

## **Application questions:**

1. What is follow-up and why is it important?	
2. What skills, knowledge and character traits would you want a new believer to devel	op?
3. How would you go about instilling those skills, that knowledge and those character new believer? Explain.	traits in a