What is a Navigator Lorne Sanny

I. Introduction.

- A. The speaker received Christ when he was in high school there was no special feeling, he just asked Him to come into his life to make certain. This was the beginning of his journey.
- B. Topic: Shamgar the illustration of what a Navigator ought to be. (Judges 3:31; 5:6)
- II. He lived in enemy occupied territory.
 - A. We too live in enemy occupied territory.
 - B. This is our Father's world by creation, but the world is an enemy occupied territory otherwise. Jesus did not dispute the Devil's claim to power. (Luke 4:5-7)
 - C. World conflicts are merely the surface outcroppings of the greater conflict between Christ and Satan.
 - D. Jesus came to destroy the works of the Devil, which are sin.
 - E. We live in a world where rebellion against God is the order of the day.
- III. Shamgar joined the resistance movement.
 - A. We too are occupied in guerilla warfare.
 - B. Jesus sought disciples to build his church in the midst of "war"
 - C. The Lord sought faithful soldiers through Gideon he narrowed the army significantly to find out who the ready soldiers were who realized the war.
 - D. God wants people He can use in His resistance.
- IV. Shamgar started where he was at and did what he could.
 - A. His original profession was not a soldier. He was a farmer. We have to start where we are.
 - B. We are to serve God where we are at before where we are not.
 - C. Here Shamgar used what he had.
 - D. Use whatever you have whatever Scripture you have access to or memorized to make a difference in someone's life.

	A. He delivered Israel.
	B. We ought to seek to make a difference in at least one life.
Appli	cation questions
	1. According to the speaker, how does Shamgar model the Christian life?
	2. Why is it important that the Christian trust that God can use him with what he has and where he is in his life?
	3. How are you occupied in the "warfare" against the gates of hell? What are two creative ways you can reach out to a soul for Christ this week?

V. Shamgar made a difference.