

Session 12 – Parent-Children Relationships *(continued)*

Ephesians 6:1-4, Psalm 78:5-7, Deuteronomy 6:6-7

(II. Consideration - cont.)

B. His parents like him for himself - just as he is - all of the time-acceptance, not just when he performs acceptingly

1. Disapprove action not person
2. Avoid exasperated talk - critical, blaming, generalizing - "When will you ever..."
3. Help develop positive self-image. Importance of every individual.

I Corinthians 12:12-26 (see verse 18)

C. His home is a safe place - his parents are available - he belongs, fits - security and protection

1. Play, serious business - not encouraging irresponsibility - let children be children
2. Include in decisions and decision making

Teenage #2

3. Review priorities - "Prior Attention"
4. Don't ignore or try to explain away fears -acknowledge, admit and encourage

III. Correction (discipline)

Proverbs 13:24

Proverbs 19:18

Proverbs 22:15

A. Has goal of development of responsible behavior, communicate caring

1. Learning life's requirements in context of love

2. Difference between discipline and punishment

a. Punishment:

- 1) Penalty for offense
- 2) Given in hostility and frustration
- 3) Produces fear and guilt

b. Discipline:

- 1) Train and correct for development
- 2) Love and concern

3. Produces security

B. Need for united front

1. Agreement of standards and methods
2. Mutual reinforcement

C. Parents want him to grow up to be independently dependent on the Lord and Word

1. Cannot be forced but mustn't be smothered
2. Don't compare. Each child is different.
3. Decision making
 - a. Offer choices that are relatively simple
 - b. Help them to understand the consequences
 - c. Three kinds of situations:
 - 1) Parent has definite opinion, preference -express honestly
 - 2) Don't imply that the child can decide if a decision is already firm
 - 3) No preference of parent

d. Prohibition where possible permanent or serious harm

4. Choosing friends

Reserve judgment, expose yourself, examine prejudices. If reservations, discuss and determine the course of action.

5. Homework is basically self-discipline. Don't get caught as the enforcer. Serve as a resource, basically between child and teacher.

D. There are limits to discipline, parents will reinforce limits, establishment and respect for authority and control

1. Importance for future, God and society

2. Early years, command coincides with physical reinforcement, not necessarily spanking

3. Discipline must be fair, prompt, terminal

Ecclesiastes 8:11

a. Fair

1) Explained, understood

2) Avoid discipline in impatience, poor judgment

3) Fit the offense

b. Prompt

1) As soon after offense as possible

2) By parent present when possible

c. Terminal judgment

1) No continued reminders

2) Re-acceptance

3) Sentence (discipline) may require time

4. Physical discipline

a. Scriptural

Proverbs 13:24

Proverbs 23:13

(whole book)

b. Psychologists judgment result of misuse

c. Reserved for necessary time

d. How? hand, rod

1) Exponents of rod, spoon

2) Bible

Psalm 32:4

Job 19:21

Hand of love, discipline

5. Pick battlefields when demanding respect for authority

IV. Consistency

Psalm 15:4

A. Self discipline

Proverbs 25:28

Galatians 5:22,23

"The child who does not learn both by example and instruction will not respect his parents . . . When discipline is reasonable and understandable, and when the parents' own behavior is consistent with their demands on the child, he will love and respect them even though his surface attitude may not always show it."

B. Will do what we do, not what we say

C. Especially important in discipline

D. Fulfilling word, commitments

E. Demonstrating love and enjoyment

*From Reality Therapy by William Glasser. Copyright 1965 by Harper and Row, Publishers, Inc. Used by permission.

V. Conclusion

A. Parents basic responsibility - fear, honor the Lord

Proverbs 14:26

B. Ultimately child's individual choice

Psalm 78:5-7

Philippians 1:6

THE FAMILY

by Derek Kidner

The two (parents) share the children's training and are assumed to speak with one voice (Proverbs 1:8,9; 6:20 etc.). Toward his partner, the man is urged to be not merely loyal but ardent, ". . . ravished always with her love" (5:19). Far from being a cypher, the woman is the making or the undoing of her husband (a God-given "boon," 18:22; 19:14; indeed his "crown;" or else ". . . rottenness in his bones" 12:4). On her constructive womanly wisdom chiefly depends the family's stability (14:1), and if she happens to possess exceptional gifts she will have ample scope for them. . .

The way (discipline) has to be hard for two reasons. First, "Foolishness is bound up in the heart of a child..." it will take more than words to dislodge it (22:15). Secondly, character is a plant that grows more sturdily from some cutting back (cf. 15:32,33; 5:11,12; Heb. 12:11) and this from early days (13:24,6, cf. 22:6).

The parents' chief resource is constructive, namely their "law," taught with loving persistence. This "law" is a wide term which includes commands (cf. 3:1; 7:2) but is not confined to them: Basically it means direction, and its aim here is to foster wise habits of thought and action . . . There is a childhood reminiscence of its tenderness preserved in 4:3ff. and a sample of its bracing outspokenness, its home truths, in 31:1-9.

Many are the reminders, however, that even the best training cannot instill wisdom, but only encourage the choice to seek it (e.g. 2:1ff). A son may be too opinionated to learn (13:1; cf. 17:21). A good home may produce an idler (10:5) or a profligate (29:3); he may rebel enough to despise (15:20), mock (30:17) or curse (30:11; 20:20) his parents; heartless enough to run through their money (28:24) and even turn a widowed mother out of doors (19:26). While there are parents who have only themselves to thank for their shame (29:15), it is ultimately the man himself who must bear his own blame, for it is his attitude to wisdom (29:3a; 2:2ff), his consent given or withheld (1:10) in face of temptation which sets his course.

From Proverbs: Introduction and Commentary by Derek Kidner. © 1964 by Tyndale Press, London. Used by permission of Inter-Varsity Press, Downers Grove, Illinois.

Bibliography

Petersen, J. Allan, (Compiled by). *The Marriage Affair*. Wheaton, Illinois: Tyndale House Publishers. 1971. Paperback. 420 pages.

A smorgasbord of information and inspiration from many sources - organized, practical, and dealing with every phase of marriage and the family. Excellent.

MARRIAGE AND THE HOME

Brandt, Henry R. *Building a Christian Home*. Wheaton, Illinois: Scripture Press Publications, Inc. 1965. Paperback. 150 pages.

or...

Narramore, Clyde M. *How to Succeed in Family Living*. Glendale, California: Gospel Light Publications. 1968. Paperback. 119 pages.

These two books cover the basics for establishing and maintaining a Christian home. Scriptural principles and teaching and practical suggestions regarding husband-wife relationships, roles of men and women, finances, principles of rearing and disciplining children, etc. Either book is excellent. ,

Evans, Louis H. *Your Marriage - Duel Or Duet?* Old Tappan, New Jersey: Fleming H. Revell Co. 1962. Paperback. 125 pages.

Clear scriptural teaching of principles of marriage. Small attractive book. Good for the engaged or the married. Scriptural orientation.

La Haye, Tim. *How to Be Happy Though Married*. Wheaton, Illinois: Tyndale House Publishers. 1968. Paperback. 160 pages.

Excellent book for married or engaged. Has some good information concerning temperaments. Deals with all aspects of marriage. Includes detailed information and teaching of the anatomy, male and female. Scriptural orientation.

Lobsenz, Norman M. and Blackburn, Clark. *How to Stay Married*. Chicago: Henry Rignery Co. 1968. Paperback (Crest). 206 pages.

A modern approach to sex, money and emotions in marriage. Secular orientation.

Popenoe, Paul. *Marriage is What You Make It*. New York: The Macmillan Co. 1950. Paperback (Abbey Press). 218 pages.

Discussion of the common problems of marriage - and how to overcome them. Christian principles but in secular terminology and language. Profitable and could be used for non-Christians who might object to "Christian" or "Bible-centered" emphasis.

Small, Dwight H. *Design for Christian Marriage*. Old Tappan, New Jersey: Fleming H. Revell Co. 1971. Paperback. 255 pages.

Good book with general scriptural teaching concerning God's plan for marriage, and how it affects friendships, dating, and general life preparation during formative years and later. Excellent material for helping form good attitudes during the teenage years . . . and later.

Trobisch, Walter. *I Married You*. New York: Harper & Row. 1971. Paperback. 135 pages.

Excellent teaching written in an easy-to-read, story-telling style. The setting is Africa, but the problems dealt with are relevant to all parts of the world and to all cultures. Written for married persons, those who are preparing for marriage, and other unmarried persons. Good ideas for teaching and counseling.

COMMUNICATION

Howe, Reuel L. *The Miracle of Dialogue*. New York: The Seabury Press. 1963. Paperback. 154 pages.

The principles of in-depth dialogue in communication and practical suggestions for incorporating these principles in the life. A bit technical - but well worth reading. Based on scriptural principles.

Powell, John. *Why Am I Afraid to Tell You Who I Am?* Chicago, Illinois: Argus Communications. 1969. Paperback. 167 pages.

Insights on self-awareness, personal growth and interpersonal communication. Secular orientation.

Tournier, Paul. *To Understand Each Other*. Richmond, Virginia: John Knox Press. 1962. 63 pages.

Deals especially with problems of communications and interpersonal relationships in marriage. Emphasizes principles and does not go into a lot of detail. Small, attractive book. Easy to read. Based on scriptural principles.

PHYSICAL RELATIONSHIP IN MARRIAGE

(Practical for either the married or engaged)

Henry, Joseph B. *Fulfillment in Marriage*. Old Tappan, New Jersey: Fleming H. Revell Co. 1966. 147 pages.

Includes subjects such as differences between men and women, the meaning of love in marriage, questions with which to test your attitude about readiness for marriage and more. Good, detailed information concerning the sexual relationship in marriage.

Miles, Herbert J. *Sexual Happiness in Marriage*. Grand Rapids, Michigan: Zondervan Publishing House. 1967. Paperback. 148 pages.

A Christian interpretation of sexual adjustment in marriage. A positive approach to the details and techniques you should know to achieve a healthy and satisfying sexual relationship.

FOR WOMEN

(Married or Engaged)

Shedd, Charlie W. *Letters to Karen*. Old Tappan, New Jersey: Fleming H. Revell Co. 1965. Paperback. 159 pages.

A pastor's letters to his newly married daughter who asked for his advice in making her marriage a successful one. Easy reading. Humorous. Enjoyable.

FOR MEN

(Married or Engaged)

Shedd, Charlie W. Letters to Philip On HOW to Treat a Woman. Old Tappan, New Jersey: Fleming H. Revell Co. 1968. Paperback. 128 pages.

A frank look at the male role - the do's and taboos of dealing with women, the tactful art of having and holding successful relationships in marriage. A pastor's letters to his son. Easy reading. Humorous. Enjoyable.

FOR PARENTS

Beecher, Marguerite and Beecher, Willard. Parents on the Run. New York: Grosset & Dunlap. 1967. Paperback. 236 pages.

A common sense book for today's parents. Explains the need for discipline and gives practical suggestions on how to implement it. Secular orientation.

Dobson, Dr. James. Dare to Discipline. Wheaton, Illinois: Tyndale House Publishers. 1970. Paperback. 224 pages.

Principles explained and ideas given on how to implement the principles. Covers helpful ideas concerning education, drugs, etc. In accord with scriptural principles.

Goodman, Dr. David. A Parent's Guide to the Emotional Needs of Children. New York: Hawthorn Books, Inc. 1968. 304 pages.

Dr. Goodman "takes the position that parents have the responsibility and the capacity for dealing with what comes if they will see to their own relationship and pay reasonable attention to their children's needs." Recommended by Mrs. Billy Graham as the best book she has read on the subject of raising children. Excellent book. Secular orientation that reaffirms scriptural teaching.

Narramore, Dr. Bruce. Help! I'm a Parent. Grand Rapids, Michigan: Zondervan Publishing House. 1972. 171 pages.

By combining the practical insights of modern psychology with the lasting insights of the Bible, a solid and balanced approach to the problems of modern parenthood can be discovered. Practical, workable answers to the dilemma of parenthood and child-raising.

Narramore, Clyde M. HOW to Tell Your Children About Sex. Grand Rapids, Michigan: Zondervan Publishing House. 1957. Paperback. 67 pages.

Explains how children are being taught sexual concepts from the time of birth whether or not the parents realize this is happening. Recommended highly for couples who are to become parents. Excellent for teaching very young children (ages 1-6) as well as older children. Very practical and helpful. Scriptural orientation.

Other books with much good information for parents are The Marriage Affair (Petersen) and the first two books in the section on Marriage and the Home.

FOR TEENAGERS (*and Parents of Teenagers*)

These books are a good way to encourage communication with your own or other teenagers. Read the book at the same time the teenager does and invite discussion - chapter by chapter. Be sure that you have an open mind if you do this.

Jurgensen, Barbara. *Parents, Ugh!* Grand Rapids, Michigan: Zondervan Publishing House. 1968. Paperback. 60 pages.

Good illustrations and cartoons by Charles M. Schultz and Roy Wolfe.

Mallett, Harold. *When Not to Obey Your Parents.* Grand Rapids, Michigan: Zondervan Publishing House. 1969. 102 pages.

The author's purpose is not to end parent control, or to urge the teenager to rebel. Rather, his purpose is to clarify the issues, explore the possibilities, and guide the young person to responsible adulthood. A provocative and fascinating look at the maturing teenager- from the teenager's own point of view.

Small, Dwight Hervey. *Design for Christian Marriage.* (See Marriage and the Home section.)

FOR CHILDREN (*from about 8 to 13 years*)

Clarkson, E. Margaret. *Susie's Babies.* Grand Rapids, Michigan: William B. Eerdmans Publishing Company. 1960. 73 pages.

A charming story about a mother hamster and the birth of her young that will help parents explain with reverence and wholesome frankness how children are born. Healthy, scriptural orientation.

Taylor, Kenneth N. *Almost Twelve.* Wheaton, Illinois: Tyndale House Publishers. 1968. Paperback. 64 pages.

Kenneth N. Taylor's note to parents: "I have told my own children, in various ways and at various ages, about the wonders of human reproduction. This little volume is one of these ways. I hope your children will read it with interest." Excellent illustrations and pictures.

FOR PERSONAL DEVELOPMENT (Scripturally Oriented)

Brandt, Henry R. *The Struggle for Peace.* Wheaton, Illinois: Scripture Press Publications, Inc. 1965. Paperback. 80 pages.

A study in mental health. Discovering yourself, dealing with emotions, personal problems in attitudes, etc.

Sanders, J. Oswald. *A Spiritual Clinic.* Chicago, Illinois: Moody Press. 1958. Paperback. 160 pages.

Problems of Christian discipleship discussed and some scriptural and practical answers given; such subjects as overcoming tension and strain, guiding principles of conduct, despondency (cause and cure), use of time, conditions of spiritual leadership, etc.

Tozer, Aiden W. *The Pursuit of God.* Harrisburg, Pennsylvania: Christian Publications, Inc. 1958. Paperback. 128 pages.

Helpful in making decisions regarding goals and purposes in life. Practical, clear teaching about how to establish and maintain a personal relationship with God and a daily, uncomplicated walk with Him. Very readable.

Leaders Guide

Scriptural Home Seminar

George Sanchez

Dear Co-laborer,

As I look at society today I see a great deal of confusion regarding healthy guidelines for marriage and parent-children relationships. Many things are being written on the subject and many ideas are being disseminated. Some of these are good, and others are completely erroneous and misleading. The *Scriptural Home Seminar* seeks to give clear, specific, simple guidelines for these interpersonal relationships.

From my reading in the fields of psychology and family relationships I have found that any helpful principles stated by the author, whether Christian or secular, can be found in essence in the Bible. Therefore, in this course I have gone to the Scriptures for my basic concepts and then added helpful suggestions and information from current psychology. The primary thrust of the course is to establish the concept that the Bible has guidelines for every interpersonal relationship and an answer for every interpersonal conflict in the home. For this reason, this course is called the *Scriptural Home Seminar*.

This series was recorded before a live audience attending the *Seminar* which was presented at [The Navigators Glen Eyrie Conference Center](#), in Colorado Springs, Colorado. I am very thankful to the Lord and give Him the glory for what He has done and how He has used this *Seminar*. My prayer is that this Internet edition will be equally beneficial and useful.

The following suggestions are made in an effort to provide greater facility and more ideas in the use of the *Scriptural Home Seminar*. Many of these are the results of hundreds of presentations in an equal number of homes and churches in the United States and overseas.

Many people find this course a useful tool for evangelism. This is understandable, particularly in parts of the western world, in view of the current interest and great need most families are facing. Therefore, I suggest asking friends and neighbors about their interest and sense of need in the area of their family, and then inviting them to listen to and discuss the information presented in this course.

I have sought to present the Gospel clearly and precisely in the first audio, "The Foundation." You can use it as the initial presentation or use it later in the *Seminar* when interest has been developed by the other material presented.

Should you use the course as an evangelistic tool, I would suggest very strongly that you plan a follow-up Bible study program. This could be one of the [Navigators Bible study series](#) or some other equally effective Bible study program involving a personal

investigation of Scripture. Of course, I urge you to be personally prepared to make a clear and effective follow-up presentation of the Gospel in cases where the *Seminar* stimulates their interest but no decision is made.

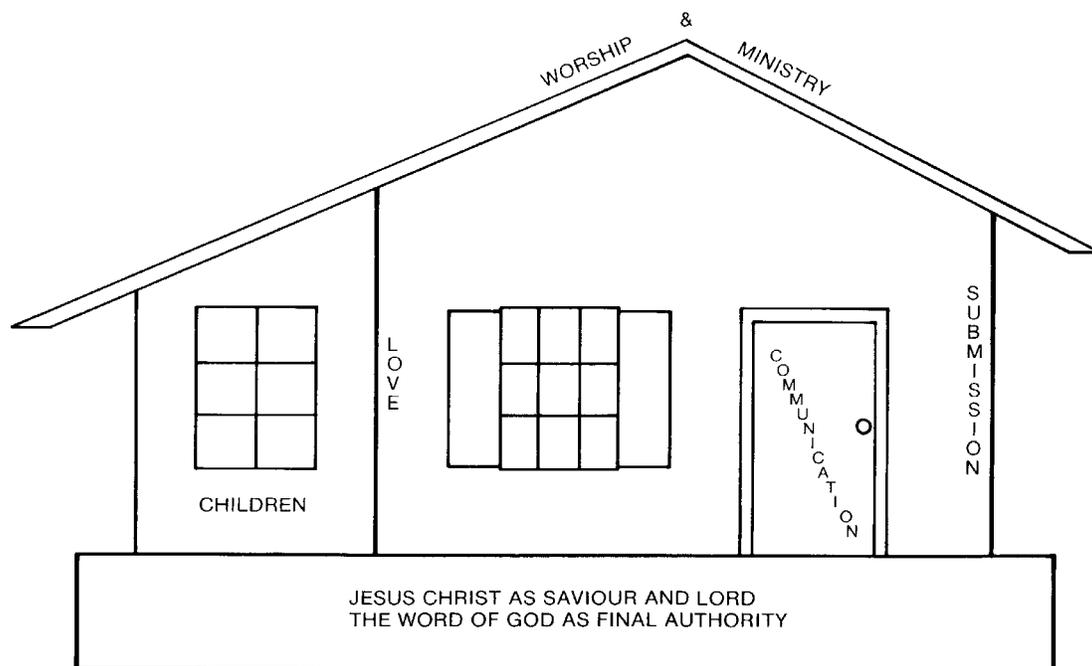
In many cases, gifted teachers and discussion group leaders have used the information on the audios as reference material adapting the material to their own style of presentation and teaching the *Seminar* themselves. This is a good approach and we encourage its use whenever possible. In this case, rather than utilize the illustrations used on the Seminars .mp3 audios, you might develop illustrations which fit your particular style of presentation. Should you feel this is the best way to use the materials, I know that the Lord will honor and bless you as you seek to remain faithful to the biblical principles presented.

The majority of people using this course, however, simply stream the audio (.wma or .mp3 audio) directly from the Internet, or download the .mp3 audio to their own computer, or portable audio device. The .mp3 audios then become the primary source of information. Frankly, I have been delighted and very thankful for the number of people who have been given an extended ministry by using the Internet in this way. Many people have told me that even though they feel they are gifted in leading small groups and could have followed the first suggestion made here, they preferred to use this second method and play the audios themselves. The audios present an objective point of view and another voice of authority on the subject. Whichever method you choose, my prayer is that the Lord will make this a very effective experience.

And now, a suggestion or two on the actual presentation of the *Seminar* when you have a few couples together.

Note the following "house" illustration. This illustration also appears in the student's downloadable workbook. Each student should have his own workbook so he can record his answers and notes freely. The workbook .pdf is a downloadable file in Adobe Acrobat format, and may be viewed with the free [Adobe Acrobat Reader](#). I feel this is the most effective method to get the greatest benefit from the *Seminar*. Notice that the illustration in the workbook does not have the names of the composite parts.

During each session as you give them the names of the respective parts of the illustration discussed that night, they can record them in their workbooks. For example, in the first session they would put in the titles that go in the foundation; in the second session they would put in the responsibility of the husband which is one main wall of the house; in the third session the other wall which is the wife's responsibility, etc. By the time they finish the course, all the names will be in their proper places.



As early in the course as possible I feel it would be very helpful for each couple to take the "Family Quiz" on pages 7 and 8. This will give the couples a platform for applying the principles of the *Seminar* as they progress.

In the workbook there is a question page for each subject ("*Preparatory Study*"). These questions are intended to be answered prior to attending the session of the *Seminar* dealing with that subject. Thus, each person comes prepared to engage meaningfully in a discussion of these questions prior to hearing the audio. In order to lead this discussion effectively, it is important that you, as the leader, listen to the audio a minimum of two times, preferably three, so you are familiar with the material.

Each question should be handled individually providing an opportunity for the participants to answer it adequately. In this way, everyone will be involved in a meaningful discussion and the material will be more personal and applicable because of their involvement.

It is possible that questions will be asked during this discussion period which you, as the leader, will not feel adequately prepared to answer. If, as suggested, you have listened to the audio two or three times, you will be fairly familiar with the material presented. Therefore, any questions coming up during the discussion period that you know will be covered can be left unanswered for the moment. Another discussion session after listening to the audio will provide an opportunity to handle any unresolved questions.

Several sessions do not have questions to answer prior to the session because they are continuations of the previous session. In these sessions I suggest a 15 minute general discussion session covering any new thoughts, ideas or possible questions before playing the next audio. Do not feel you must answer all of the questions that come up. The fact

that the material stimulates thoughts and provokes questions accomplishes a major objective in itself.

The questions are discussed before listening to the audios because most of the questions have been formulated on the basis of the material to be presented on the audio. Listening to the audio first would limit very seriously any discussion on the questions relating to that subject.

You will notice that a broad outline has been provided for each session. This allows the participants to follow the material more easily and to add any notes they desire as they listen to the material.

This material comes to you very prayerfully and carefully prepared. It is my sincere wish that the Lord Jesus Christ be honored in the use of the new *Scriptural Home Seminar*. Another hope and prayer is that homes and families will be strengthened as interpersonal relationships are re-established and strengthened by the application of scriptural principles. May He bless you in your home and family relationships as you study this material and use you as you seek to minister to others in this way. If I can be of any further assistance, please contact me.

It is a privilege to co-labor with you. "May the God of steadfastness and encouragement grant you to live in such harmony with one another, in accord with Christ Jesus, that together you may with one voice glorify the God and Father of our Lord Jesus Christ" (Romans 15:5,6).

Sincerely in Christ,

A handwritten signature in cursive script that reads "George Sanchez". The signature is written in black ink and is positioned below the typed name.